	Ae	eronautics Educat	or Guide
2005 Science			
Academic Standards			
Nevada Science			
Grades K-2			
Activity/Lesson	State	Standards	
			Students know how to make observations and
			give descriptions using words, numbers, and
Air Engines (12-16)	NV	SCI.K-2.N.2.A.1	
			Students know the position and motion of an
Air Engines (12-16)	NV	SCI.K-2.P.2.B.1	object can be changed by pushing or pulling.
			Students know the position and motion of an
Rotor Motor (69-75)	NV	SCI.K-2.P.2.B.1	object can be changed by pushing or pulling.
Making Time Fly (80-			Students know that, in science, it is helpful to
86)	NV	SCI.K-2.N.2.B.2	work in a team and share findings with others.
Dunked Napkin (17-			Students know observable patterns can be used
22)	NV	SCI.K-2.N.2.A.3	to predict future events or sort items.
Paper Bag Mask (23-			Students know observable patterns can be used
28)	NV	SCI.K-2.N.2.A.3	to predict future events or sort items.
,			Students know how to make observations and
Wind in Your Socks)			give descriptions using words, numbers, and
(29-35)	NV	SCI.K-2.N.2.A.1	
(25 55)			Students know observable patterns can be used
Right Flight (52-59)	NV	SCI K-2 N 2 A 3	to predict future events or sort items.
Delta Wing Glider (60-	144	001.11 2.11.2.7 1.0	Students know observable patterns can be used
68)	NV	SCI K-2 N 2 A 3	to predict future events or sort items.
00)	111	001.14 2.14.2.74.0	to predict ratare events or sort items.
	Δε	eronautics Educat	⊥ or Guide
	7.0	2005 Science	
Academic Standards			
Nevada Science		/toudonno Otano	
Grades 3-5			
Activity/Lesson	State	Standards	
Let's Build a Table Top	Otato	- Ctarraur ac	Students know models are tools for learning
Airport (91-96)	NV	SCI.3-5.N.5.A.6	about the things they are meant to resemble.
We Can Fly, You and	IV	001.0-0.14.0.74.0	about the things they are meant to resemble.
I: Interdisciplinary			Students know models are tools for learning
Learning (107-108)	NV	SCISENEAG	about the things they are meant to resemble.
Dunked Napkin (17-	INV	301.3-3.IV.3.A.0	Students know how to draw conclusions from
	NV	CCI 2 E NI 9 A 2	scientific evidence.
Dunked Nankin (17	INV	SCI.3-5.N.8.A.3	
Dunked Napkin (17-	NIV /	COLOENEAE	Students know how to plan and conduct a safe
22)	NV	SCI.3-5.N.5.A.5	and simple investigation.
Wind in Vous Castes			Students know air is a substance that surrounds
Wind in Your Socks)	NIV /	001055545	us, takes up space, and moves around us as
(29-35)	NV	SCI.3-5.E.5.A.5	wind.
Aim Indagalia aim P			Other department of the control of t
Air: Interdisciplinary			Students know air is a substance that surrounds
Learning Activities (36-		0010 = = : =	us, takes up space, and moves around us as
39)	NV	SCI.3-5.E.5.A.5	wind.
			Students know models are tools for learning
Right Flight (52-59)	NV	SCI.3-5.N.5.A.6	about the things they are meant to resemble.
Delta Wing Glider (60-			Students know models are tools for learning
68)	NV	SCI.3-5.N.5.A.6	about the things they are meant to resemble.